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| **COLEGIO COLOMBO BRITÁNICO**  **SCHOOL YEAR 2012-2013**  **LEARNING EXPERIENCE PLANNER** | | | | | | | | | | | |
| **Grade:** Kinder | | **Unit:** Who we are (L2) **Stations** | | | | | **Driving  Supporting Discipline-Specific** | | | | |
| **Modality**  xVisual  Kinaesthetic  xAuditive | **Style**  Mastery  xUnderstanding  Interpersonal  Self-expressive | | | **Intelligences** | | | | **ASSESSMENT**  DiagnosticFormative Summative | | | |
| Visual-Spatial  xVerbal-Linguistic  Kinaesthetic  Logical-Mathematical | Musical  Interpersonal  Intrapersonal  Naturalistic | | | **Strategies**  Observation  Performance Assessment  Process-focused  Selected response  Open-ended Task  Other | | **Tools**  Rubric  Exemplars  Checklist  Anecdotal Records  Continuum  Other | |
| **Achievement Indicators:**  -Listens to and recognizes words in sentences, in poems, rhymes, tongue-twisters and songs  -Uses simple phrases in context to communicate, applying new vocabulary (answers WH questions showing understanding).  -Identifies the meaning of images, logos and familiar signs found in **illustrations**, picture books, reference books and stories.  -Identifies some of the elements of a story (characters-setting). | | | | | | **Skills:** Listening/Speaking | | | | | |
| **Materials:** Story Big book “What do you see?”, computer, beginning sound booklet (T) and interactive chart “This Old Man (7 to 10) | | | | | | **Grouping**  Individual  Pairs  xSmall group  Half group  Whole group | | | **Co-teaching** | | |
| **Whole group**  One teach-one drift  One teach-one observe  One teach-one assist  Team-teaching | | **Small Group**  Alternative  Parallel  xStations |
| **Date: Week 21**  **(Feb the 4th to the 8th)** | | | **Time: 1 block**  **(Stations of 20 min each)** | | |
| **Description** | | | | | | | | | | | |
| **Main Activity:**  **Station 1 (Shared reading)**  **Opening: Building background knowledge:** Take advantage of the observation skill that is being worked in visual arts and ask children: “What do you see?” Invite children to use full phases “I see a\_\_\_\_\_”. Allow children to share similar experience of animals they have seen in different places.  **Predictions:** Predict about what animals they might see in this story.  **Read aloud:** Read the story to the children using full expressions. (Remember to talk about author, illustrator, front cover and back cover as a review).  **Station 2 (Interactive chart “This Old Man” 7 to 10)**  By turns let children sing the first part of the interactive chart (1 to 6). Ask what number goes next? What do you thing rhymes with 7, 8……10? Let them give their ideas before introducing the interactive chart 7 to 10). If you have already introduced the whole interactive chart, you can play find the rhyming word or try to change the rhyming words for example: seven with hive instead of heaven.  **Station 3 (Computer “Star fall beginning sounds”)**  Children will continue practicing the beginning sounds by interacting in this web page.  **Station 4 (Beginning sound booklet)**  Children will register in the booklet examples of the sound worked (T). | | | | | | | | | | | |
| **Tier 1:** | | | | | | | | | | | |
| **Tier 2:** | | | | | | | | | | | |
| **Tier 3:** | | | | | | | | | | | |
| **Closing**: | | | | | | | | | | | |